**WWF Environmental and Social Safeguards   
Prescreen for PIF Stage Submissions**

Please provide indicative answers based on potential sites and project activities. This screen provides an initial review of potential social and environmental impacts based on available information. ESSF categorization and findings are subject to revision and refinement as further details become available in ProDoc development.

**Project Information**

|  |  |
| --- | --- |
| Project Title |  |
| Country |  |
| Partner Agencies |  |
| Total Project Cost |  |

**Project Overview**

|  |
| --- |
| [Please provide basic project information and describe project components] |

**Project Activities**

|  |
| --- |
| [Please provide any detail about range of possible activities to be carried out as part of project components] |

**Project Site(s)**

|  |
| --- |
| [Please describe the project landscape, relevant demographic information, and identify any potential project sites] |

**Fragile, Conflict, Violent State**

|  |
| --- |
| [Yes/No; High Intensity Conflict/Medium Intensity Conflict/High Institutional and Social Fragility] |

**Excluded Activities**

|  |  |
| --- | --- |
| Weapons and Munitions | Yes / No |
| Military Activities | Yes / No |
| Activities involving forms of forced labour/child labour | Yes / No |
| Procurement/use of formulated products in the [WHO Classes IA, IB or II](https://www.who.int/publications/i/item/the-who-recommended-classification-of-pesticides-by-hazard-2019-edition) | Yes / No |
| Procurement/use of pesticides & other chemicals specified as [persistent organic pollutants under the Stockholm Convention](http://www.pops.int/TheConvention/ThePOPs/tabid/673/Default.aspx) | Yes / No |
| Conversion or degradation of critical natural habitats | Yes / No |
| Introduction of species known to be invasive into the new environment | Yes / No |

**Category C Activities**

*[Will project activities be limited to Category C activities? If yes, explain.]*

|  |
| --- |
| Policy reform |
| Natural resource assessments and monitoring |
| Monitoring and evaluation exercises |
| Desk studies, workshops, meetings |
| Scientific research and field surveys |
| Research and extension in agriculture, forestry, fisheries and natural resource management |
| Remote sensing and geospatial analysis |
| Capacity development, communication and outreach programs, including training |
| **Are the activities mentioned in this section the only activities the project will undertake?** |

**Cross-Cutting Principles**

|  |  |  |
| --- | --- | --- |
| **Human Rights**  (Including relevant history of Human Rights Violations impacting the project, threats to access to state services, activities that undermine rightsholders, or actions that would prevent representative participation including from the most vulnerable) | [Describe relevant findings] | [Concern Y/N] |
| **Gender Equity**  (Including potential negative impacts on rights and treatment of women and girls, threat of Gender-based Violence and Sexual Exploitation and Abuse) | [Describe relevant findings] | [Concern Y/N] |
| **Children’s Rights**  (Including potential negative impacts on children and adolescents in potentially affected communities) | [Describe relevant findings] | [Concern Y/N] |
| **Conflict Sensitivity**  (Are there existing conflicts in the landscape/site? Could project activities worsen conflict, insight violence, or create new conflicts within communities?) | [Describe relevant findings] | [Concern Y/N] |
| **Climate Change**  (Have potential impacts from climate change been considered?) | [Describe relevant findings] | [Concern Y/N] |

**ESSF Substantive Standards**

|  |  |  |
| --- | --- | --- |
| **Involuntary Resettlement and Restriction of Access**  (Are there project activities that could lead directly or indirectly to involuntary resettlement? Will project activities lead to restriction of access to natural resources or economic displacement within communities? | [Describe relevant findings] | [Concern Y/N] |
| **Indigenous Peoples**  (Are there indigenous communities present in or proximate to potential project sites? Please identify these indigenous groups and explain if any are uncontacted peoples. Describe any potential negative impacts to Indigenous Peoples including, but not limited to, restriction of access.) | [Describe relevant findings] | [Concern Y/N] |
| **Community Health and Security**  (Please describe any potential adverse impacts on communities including, but not limited to, increased potential for human wildlife conflict, risk of introduction of disease, water contamination, and support for law enforcement that could lead to abuse) | [Describe relevant findings] | [Concern Y/N] |
| **Natural Habitats**  (Are there any potential environmental impacts not limited to but especially from construction, small scale infrastructure, and promotion of economic activities?) | [Describe relevant findings] | [Concern Y/N] |
| **Pest Management**  (Will this project include the purchasing, procurement, or use of pesticides or other relevant chemicals?) | [Describe relevant findings] | [Concern Y/N] |
| **Cultural Resources**  (Do project risk impacting physical cultural resources? Does the project potentially impact intangible cultural resources? Could the project exploit cultural resources of potential project affected peoples for commercial or other purposes?) | [Describe relevant findings] | [Concern Y/N] |

**Summary Findings**

|  |  |
| --- | --- |
| **Potentially Triggered Standards** | |
| Involuntary Resettlement and Restriction of Access |  |
| Indigenous Peoples |  |
| Community Health and Security |  |
| Natural Habitats |  |
| Pest Management |  |
| Cultural Resources |  |

|  |  |
| --- | --- |
| **Indicative Categorization** | |
| Special Considerations |  |
| Category A |  |
| Category B |  |
| Category C |  |

**Prepared by:**

|  |  |
| --- | --- |
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